

Daniel Dickson

EDUCATION & TRAINING

- 8/22/16-8/23/17 **Postdoctoral Behavioral Health Consultant**, Access Community Health Centers, Madison, WI
- 7/1/15-8/17/17 **Postdoctoral Fellowship in Clinical Research**, University of Wisconsin-Madison, Department of Psychiatry and Behavioral Sciences, Madison, WI
- 7/1/14-6/30/15 **APA-Approved Predoctoral Clinical Internship**, University of Wisconsin-Madison, Department of Psychiatry and Behavioral Sciences, Madison, WI
- 8/15/09-8/15/15 **Doctorate of Philosophy, Clinical Psychology**, Loyola University Chicago, Chicago, IL (Degree Conferred: 8/15/15)
- 8/15/09-5/15/12 **Master of Arts, Clinical Psychology**, Loyola University Chicago, Chicago, IL (Degree Conferred: 5/19/12)
- 9/1/04-6/16/06 **Bachelor of Arts, Psychology**, University of California-Los Angeles, Los Angeles, CA

CLINICAL EXPERIENCE

- 9/11/17-Present **Staff Psychologist**, University of Wisconsin-Madison Department of Psychiatry and Behavioral Sciences. Location: Odana Atrium Clinic.
- 8/22/16-8/23/17 **Postdoctoral Behavioral Health Consultant**, Access Community Health Centers
Supervisors: Meghan Fondow, Ph.D., and Beth Zeidler-Schreiter, Psy.D.
- 7/1/15-8/17/17 **Postdoctoral Fellow in Clinical Research**, University of Wisconsin-Madison Department of Psychiatry and Behavioral Sciences and Wisconsin Sleep Center
Supervisors: Meredith Rumble, Ph.D. and Ruth Benca, M.D., Ph.D.
- 7/1/14-6/30/15 **Predoctoral Intern in Clinical Psychology**, University of Wisconsin-Madison Department of Psychiatry & Behavioral Sciences
Psychology Training Director: Gregory Kolden, Ph.D.
- General Outpatient Clinic**
Supervisors: Meredith Rumble, Ph.D., Gregory Kolden, Ph.D., Erica Serlin, Ph.D., and Catherine Treece, Ph.D.

**Cancer Psychology Elective Rotation at the University of Wisconsin
Carbone Cancer Center**

Supervisors: Lori Dubenske, Ph.D. and Lisa McGuffey, Ph.D.

- 8/1/2012-6/1/2014 **Therapy Extern**, University of Chicago CBT Program
Supervisors: Shona Vas, Ph.D. and Julie Wernke, Ph.D.
- 8/1/2011-4/1/2014 **Neuropsychological Assessment Practicum Student/Psychometrist**,
NorthShore University Health System
Supervisors: Jerry Sweet, Ph.D., Aaron Malina, Ph.D., and Leslie
Guidotti-Breting, Ph.D.
- 8/1/2010-6/1/2011 **Graduate Student Therapist**, Loyola University Chicago.
Supervisors: Amy Bohnert, Ph.D., Daniel Keller, Ph.D. and Anne
Updegrave, Ph.D.
- 7/1/2006-8/1/2009 **Diagnostic Interviewer**, UCLA Department of Psychology.
Supervisors: Michelle G. Craske, Ph.D., Raphael Rose, Ph.D. and Alyssa
Epstein, Ph.D.

HONORS AND AWARDS

- 2015 Graduate School Award for Dissertation of the Year in the Social Sciences
Amount: \$300
- 2013 Research Mentoring Program Award
Amount: \$1,500
- 2012 Victor J. Heckler, Ph.D. Fellowship
Amount: \$4,198

PUBLICATIONS

Leon, S.L. & **Dickson, D.A.** (Revise and Resubmit). The impact of kinship networks and individual strengths on foster care children's outcomes. Submitted to *Family Relations*.

Dickson, D.A., Lee, C., & Siltan, R.L. (Under review). The role of positive affect in interpretation bias in remitted depression. Submitted to *Emotion*.

Rumble, M.E., **Dickson, D.A.**, McCall, V., Krystal, A., Case, D., Rosenquist, P., & Benca, R. (Submitted) The Relationship of Person-Specific Eveningness Chronotype, Greater Seasonality, and Less Rhythmicity to Suicidal Behavior: A Literature Review. Submitted to *Journal of Affective Disorders*.

Silton, R.L., Polnaszek, K.L., **Dickson, D.A.**, Miller, G.A., & Heller, W. (Under review). Low positive affect is associated with reduced prefrontal cortical activity in remitted depression. Submitted to *Psychophysiology*.

Goldner, J. S., Richards, M. H., Quimby, D., Zakaryan, A., Miller, S. A., Romero, E., Chilson, J., & **Dickson, D. A.** (2016). Relations of parenting to adolescent externalizing and internalizing distress moderated by perception of neighborhood danger. *Journal of Clinical Child and Adolescent Psychology*.

Leon, S. C., Stoner, A. M., & **Dickson, D. A.** (2016). Return to the hospital: A multi-level survival analysis approach. *Administration and Policy in Mental Health*, 43(4), 514-523.

Gaylord-Harden, N. K., **Dickson, D.**, & Pierre, C. (2016). Profiles of community violence exposure among African American youth: An examination of desensitization to violence using latent class analysis. *Journal of interpersonal violence*, 31(11), 2077-2101. DOI: 10.1177/0886260515572474.

Conley, C. S., Kirsch, A., **Dickson, D. A.**, & Bryant, F.B. (2014). Negotiating the transition to college: Developmental patterns and gender differences in psychological functioning, cognitive-affective strategies, and social well-being. *Emerging Adulthood*, 2, 195-210.

Lee, C., **Dickson, D. A.**, Conley, C. S., & Holmbeck, G. (2014). A closer look at self-esteem, perceived social support, and coping strategy: A prospective study of depressive symptomatology during the transition to college. *Journal of Social and Clinical Psychology*, 33, 558-583.

Conley, C. S., Durlak, J. A., **Dickson, D. A.** (2013). An evaluative review of outcome research on universal mental health promotion and prevention programs for higher education students. *Journal of American College Health*, 61 (5), 286-301.

PUBLICATIONS IN PREPARATION

Dickson, D. A., Silton, R. L., & Lee, C. (in preparation). Vulnerabilities to depression: The interaction effects of domain specific dysfunctional attitudes and life stress.

SELECTED CONFERENCE PRESENTATIONS

Dickson, D.A., Rumble, M.E., & Benca, R.M. (2016). Insomnia within the context of obstructive sleep apnea: Association between insomnia profiles and dysfunctional beliefs about sleep. Poster presentation to SLEEP 2016, Denver, CO.

Dickson, D.A., Lee, C., Silton, R.L. (2015). Vulnerabilities to depression: The interaction effects of domain-specific dysfunctional attitudes and life stress in emerging adulthood. Poster accepted for presentation at the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Dickson, D. A., & Gaylord, N. K. (November, 2012). The role of thought suppression and rumination on depressive affect: A cross-lagged panel model. Poster presented at the 2012 meeting of the Association of Behavioral and Cognitive Therapies, National Harbor, MD.

Dickson, D. A. & Conley, C. S. (November, 2011). Trajectories of negative affect during the transition to college: A latent growth curve analysis. Poster presented at the 2011 meeting of the Association of Behavioral and Cognitive Therapies, Toronto, ON, Canada.

Dickson, D. A., Conley, C., & Carey, D. (November, 2010). Interaction of gender, avoidant coping, and stressful experiences predicting depression: important differences between social and non-social contexts. Poster presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.

RESEARCH EXPERIENCE

- 2015-Present **Postdoctoral Fellow in Clinical Research**, University of Wisconsin
Department of Psychiatry and Behavioral Sciences and Wisconsin Sleep
Center
Supervisors: Ruth Benca, M.D., Ph.D. and Meredith Rumble Ph.D.
Reducing Suicidal Ideation Through Insomnia Treatment (REST-IT)
*A High Density EEG Comparison of Sleep, Sleep Initiation and Arousal
Patterns in Insomnia Patients and Normal Controls*
*A Pilot Study Investigating Seasonal Differences in Sleep, Waking Brain
Function, and Rest-Activity Rhythms in Individuals with Mood Disorders
and Healthy Controls*
- 2012-2015 **Co-Investigator**, Loyola University Chicago Department of Psychology
Supervisor: Rebecca Silton, Ph.D.
Influence of Cognition and Coping on Emotion Processes
- 2012- 2013 **Principal Investigator**, Loyola University Chicago Department of
Psychology
Supervisor: Noni Gaylord-Harden, Ph.D.
Coping and Stress During College Study
- 2011- 2012 **Research Assistant**, Loyola University Chicago Department of
Psychology
Supervisor: Noni Gaylord-Harden, Ph.D.
Parents and Children Coping Together Lab
- 2009- 2011 **Project Manager**, Loyola University Chicago Department of Psychology
Supervisor: Colleen Conley, Ph.D.
*Psychosocial Adjustment Across the Transition to College:
Developmental Trajectories and Wellness Promotion*

- 2007- 2009 **Research Coordinator**, UCLA Department of Psychology
Supervisors: Michelle Craske, Ph.D. and Joanna Arch, Ph.D.
Emotion Regulation in Anxiety Disorders
- 2006- 2009 **Research Coordinator**, UCLA Department of Psychology
Supervisors: Michelle Craske, Ph.D., Richard Zinbarg, Ph.D. and Susan Mineka, Ph.D.
Youth Emotion Project (R01-MH065651)

TEACHING EXPERIENCE & INVITED TALKS

- October-November 2015 **Guest Lecturer, Psychology Intern Seminar**
Department of Psychiatry, University of Wisconsin, Madison
Duties: Delivered four seminars on the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders.
- June 2014 **Invited Workshop**
Department of Psychology, Loyola University Chicago
Duties: Presented applications structural equation modeling (SEM) using the statistics program Mplus to faculty and graduate students.
- Spring 2013-
Spring 2014 **Instructor, Introduction to Statistics (PSYC304)**
Department of Psychology, Loyola University Chicago
Duties: Semester-long undergraduate courses. Sole responsibility of all teaching including development of class syllabus and scheduling, lecture/lab planning, test construction and exam grading, assignment of course grades, and office hours.
- August 2013 **Guest Lecturer, CBT Seminar**
Department of Psychiatry, University of Chicago
Duties: Delivered a lecture on CBT for social phobia and panic disorder for faculty, interns, and externs in the Department of Psychiatry.
- Fall 2012 **Instructor, Principles of Behavior Change (PSYC344)**
Department of Psychology, Loyola University Chicago
Duties: Semester-long undergraduate courses. Sole responsibility of all teaching duties for a course on evidence-based behavior change including CBT, ACT, psychodynamic psychotherapy, DBT, and operant and classical conditioning.
- May 2012 **Invited Workshop**
Department of Psychology, Loyola University Chicago
Duties: Presented applications structural equation modeling (SEM) using the statistics program Mplus to faculty and graduate students.

Fall 2011-
Spring 2013

Teaching Assistant, Internship in Psychology (PSYC390)

Department of Psychology, Loyola University Chicago

Duties: Semester-long undergraduate course. Assisted in lecture delivery, grading of examinations, assignment of course grades, and office hours.

Fall 2011

Teaching Assistant, General Psychology (PSYC101)

Department of Psychology, Loyola University Chicago

Duties: Semester-long undergraduate course. Guest lecturer for classes on anxiety and mood disorders. Assisted in lecture delivery, grading of examinations, assignment of course grades, and office hours.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Psychological Association

Student Affiliate (2012-present)

Anxiety and Depression Association of America

Student Member (2013-present)

Association for Behavioral and Cognitive Therapies

Student Member (2009-present)

Association for Psychological Science

Student Member (2012-present)

PROFESSIONAL DEVELOPMENT

2013

Graduate Ad Hoc Reviewer

Journal of Clinical Psychology

2013

Graduate Ad Hoc Reviewer

Neuropsychologia

2010

Graduate Ad Hoc Reviewer

European Psychiatry